



Parent Information Meeting

Year Six

July 2020



Parent Information Meeting

Agenda

The Team

Communication

Curriculum

Support

New Developments



The Team

Class teachers:

- Miss Tate
- Mr James

Learning Support Assistants:

- Ms Preston
- Mrs Hodgson



Communication

Day to day

- Face-to-face
- Class Dojo

Parent Consultations

- All done before SATs

Reports

- Final data report with SATs results



Curriculum

English – following the Success for All programme

Maths – Maths Mastery

Topics –Ancient Greeks/First World

War/Transition/Trade

Science –

Light/Electricity/Classification/Circulation/Sports

Science

Trips and visits – residential is booked for 22nd – 24th

June

Homework (Maths is Tuesday for Friday/English

Friday for Tuesday)



Support

SENDCo – Mrs Arbon (Mrs Banthorpe is on maternity leave)

Children and Families Support Manager – Mrs Ardley

ELSAs – Mrs Leggett, Ms Guyton, Mrs Sayer, Mrs Bowman and Mrs Fox



Preparation for Secondary

Work

The pace of work will, if anything, increase. There is a national “dip” in attainment as children move from KS2 to KS3. To help avoid this, we will keep the work rate up as the children prepare for the next step. We are looking at our curriculum and how we can adapt it to ensure everyone can reach their potential

Learning behaviours

All the secondary schools to which we will be sending the children are very hot on uniform and homework so to support this we will be ensuring that we have very high expectations for the children.

Organisational skills

One of the biggest transition issues is about organisation. We will increasingly expect the children to take responsibility for having the correct equipment and homework.

Transition – visits and induction days

This information will be sent to you from the new schools. They may come via us but we often don't see the information. Children that we believe are particularly vulnerable at this time will have the opportunity for extra visits.



Secondary School

Early next term, you will receive a letter explaining how to apply for a secondary place:

This **must** be completed by 31st October. If this application is not completed there is no guarantee of a secondary place in a local school.

You can apply online at www.suffolk.gov.uk/admissions or ring 0345 600 0981 if you would prefer to apply using paper.

No decisions or administration for secondary admissions are taken at the schools; they are all completed in Ipswich.

You will be informed of your child's secondary school offer in March/April time.

This academic year 5% of Woodhall children only received confirmed places within the last week – this was all due to late applications.



Secondary School

Open Evenings – a chance to look around the different schools to help you make an informed choice:

- Thomas Gainsborough School – Tuesday 20th October
- Ormiston Sudbury Academy – tbc
- Stour Valley School – tbc

All information correct on 14th July 2020



Key Stage 2 SATS

The new national curriculum was assessed for the first time in May 2016.

This year's Key Stage 2 tests are timetabled from Monday 10th May to Thursday 13th May 2021.

Writing is assessed separately and a mark is arrived at using teacher assessment.



Timetable

Monday 10th May	Tuesday 11th May	Wednesday 13th May	Thursday 13th May	Friday 15th May
Spelling, Punctuation and Grammar Paper 1 – 45 mins	Reading Test – 60 mins	Maths Paper 1 – Arithmetic – 30 mins	Maths Paper 3 – Reasoning – 40 mins	
Spelling, Punctuation and Grammar Paper 2 – 20 mins (approx.)		Maths Paper 2 – Reasoning – 40 mins		



Explaining the Changes

A new set of tests were introduced in May 2016 to replace the existing ones.

This was due to a new curriculum being introduced in 2014.

These tests and the new curriculum removed the levels from assessment. Broadly speaking, children are now assessed as working below the expected standard, at the expected standard or above the expected standard.



Scaled Scores - 2019

Test	Out of	Mark needed for Scaled Score of 100 (age related expectation)	Mark needed for Scaled of of 110 (above age related expectation)
Reading	50	28 (56%)	40 (80%)
Maths	110	58 (53%)	95 (86%)
Grammar, Punctuation and Spelling	70	36 (51%)	55 (79%)



Scaled Scores

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	82
5	83
6	85
7	86
8	87
9	88
10	89
11	90
12	91
13	92
14	93
15	94
16	95

English reading	
Raw score	Scaled score
17	96
18	97
19	98
20	99
21	100
22	100
23	101
24	102
25	103
26	104
27	104
28	105
29	106
30	107
31	108
32	109
33	109

English reading	
Raw score	Scaled score
34	110
35	111
36	112
37	113
38	114
39	115
40	116
41	117
42	118
43	119
44	120
45	120
46	120
47	120
48	120
49	120
50	120

Child A scores 19/50 on the Reading test so her scaled score is 98 (below Age Related Expectations)

Child B scores 24/50 so his scaled score is 102 (at Age Related Expectations)

Child C scores 37/50 so her scaled score is 113 (so above Age Related Expectations)

These marks are based on the 2016 tests; the scores are revised every year.



The English Tests

There is a greater focus on fictional texts.

The structure of the test is similar to the previous KS2 reading tests.

There is a greater emphasis on the comprehension elements of the new curriculum.

Reading - 50 marks

Grammar, Punctuation and Spelling Test

- A grammar, punctuation and vocabulary test – 50 marks
- A spelling test – 20 marks

NB – incorrect spellings in the grammar test could mean marks are missed



Reading Tests

The Reading Test

For this test, there will be one reading book and one answer booklet.

The test will last for one hour (including reading time).

There will be a total of 50 marks available.

The children read three texts – the last text is the hardest to read.

Last year the reading test had 3300 words in it.

Marks will, generally, be awarded as follows:

Multiple choice or other selected responses: 10% - 30%.

Short responses: 40% - 60%.

Extended responses: 20% - 40%.

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

1 mark

Some questions will ask the children to find literal answers from the texts.

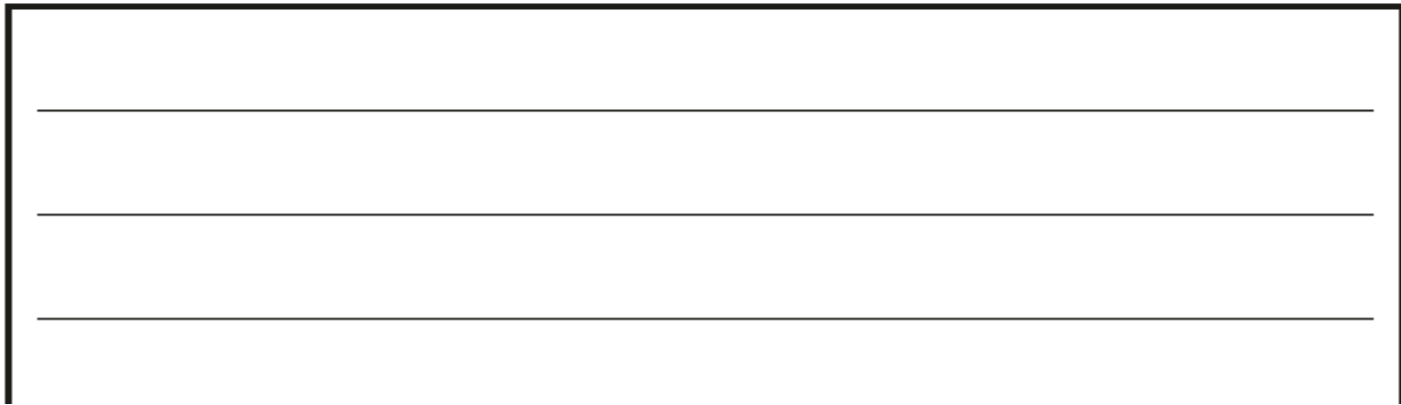
29

The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.



Others will require the children to deduce answers by using words or phrases as evidence.



Grammar and Punctuation

The Grammar, Punctuation and Spelling Test:

There is a greater focus on knowing and applying grammatical terminology with the full range of punctuation tested.

Technical terms in grammar are tested.

There will be one test paper for grammar, punctuation and vocabulary and one test paper for spelling. Spelling is important in both tests

The grammar test will last for 45 minutes and there will be a total of 50 marks available.

In the grammar test, about two thirds of the marks will be for multiple choice questions. The remaining questions will require pupils to write a longer answer.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		



Spelling

There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.
5. China is a large _____.
6. Laura won a medal for _____.
7. Not all berries are _____.
8. Sit up straight to improve your _____.



Maths Tests

There will be three papers: one arithmetic paper and two mathematical reasoning papers.

Questions in the **arithmetic test** will cover:

straightforward addition and subtraction

more complex calculations with fractions

long division and long multiplication (usually two marks)

Gridded paper will be provided in answer spaces for questions on the arithmetic paper and for some questions on paper 2.



Questions taken from Paper 1 - Arithmetic

16

$$1,440 \div 12 =$$

20

$$5,756 + 8,643 =$$

26

$$\frac{1}{4} \times \frac{1}{8} =$$



Questions taken from Paper 2 - Reasoning

What is 444 minutes in hours and minutes?

hours	minutes
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 1 mark

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \\ \\ \times \\ \hline \\ \\ \hline 1 \end{array}$$

 2 marks

A question taken from Paper 3 - Reasoning

13

Lara chooses a number less than 20

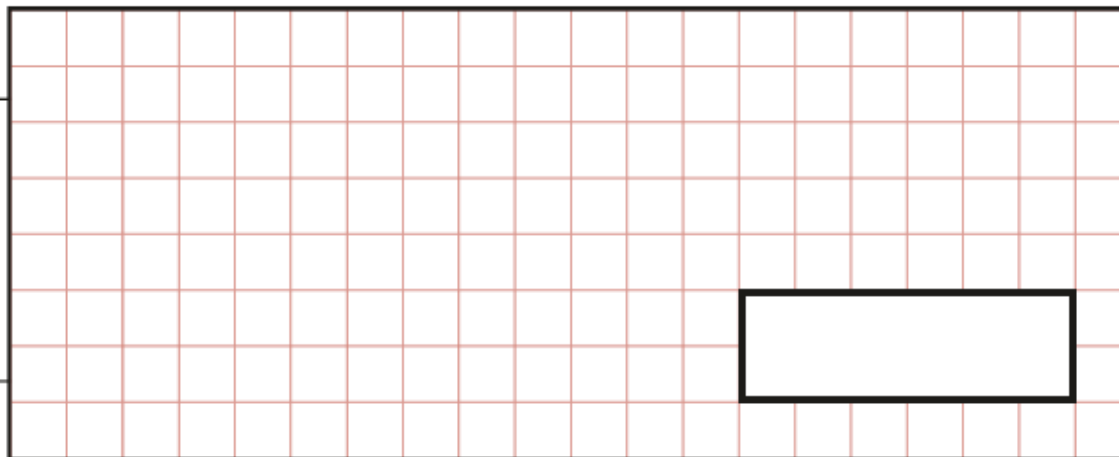
She divides it by 2 and then adds 6

She then divides this result by 3

Her answer is 4.5

What was the number she started with?

Show
your
method



2 marks



SATs Week

Equipment – we will make sure that the children have everything they need provided. They do not need anything from home.

The children will be working in various classrooms around school. This means that they can get quick access to readers should they need it. Other children will be having scribes and extra time to help them achieve their full potential.

During SATs week, the school will provide a free breakfast from 8:30am. This will ensure that the children are here and settled before the tests start.

Missing a test is at best inconvenient and at worse a disaster – if at all possible send the children in; they can leave straight after the test.

The tests are usually over by break and always done by lunchtime. Our afternoons during the week will be low key to help relax the children.



In order to be successful at Year 6

Historically, if the children get full marks on the questions which reflect the Year 3, 4 and 5 curriculum, then they will only need to get five marks on the Year 6 questions to reach an expected level

This means:

Instant recall of all multiplication tables and related divisions

Convert quickly between metric units of measurement

Understand that fractions are part of a whole and that a whole can be expressed as a fraction

– for example $1 = \frac{3}{3} = \frac{7}{7}$

Secure column addition and subtraction

Knowledge of place value to tenths and hundred thousands

Tell the time accurately to one minute on an analogue clock

Read an age appropriate text at about 110 words a minute

Retrieve factual information from a text

Punctuate every sentence correctly with simple punctuation (capitals, full stops, commas, exclamation and question marks, inverted commas)

Recall all the words classes (verbs, nouns, adjectives, adverbs)

Use Standard English



How to Help at Home

Revision – the children should know their strengths and areas for development; the study books that we have provided are a useful starting point

Get the children to explain their methods and understanding – trying to show a new method might not help

Read with and to them – one of the key factors in the reading test is the ability to read accurately at speed

Multiplication tables practice whenever you get a spare five minutes; a short car journey or a walk to town is the perfect time

Make maths practical and visible – cooking, shopping and decorating are just a few of the ways to make maths more real



Dates for diary

All of these are subject to change; the further away they are the more likely they are to change. This is especially true in the current circumstances. For more detailed term dates, please see the school website. All changes will be posted to ClassDojo.

- 3rd September 2020 – First day back for the children
- 20th October– TGS Open Evening
- tbc– OSA Open Evening
- tbc– Stour Valley Open Evening
- 31st October 2020– Deadline for secondary applications
- March/April 2021 – Secondary School Admissions published
- 10th – 13th May 2021 – SATs Week
- 22nd – 24th June 2020 - Thorpe Woodlands Residential
- 5th July 2021 – Year 6 Performance
- 6th July 2021 – Year 6 Performance
- 7th – 9th July – OSA Transition Visits
- 12th – 16th July 2020 – TGS Transition Visits