



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved links with local clubs, including weekly sessions at local facilities e.g. Sudbury Gymnastics Club Increased participation in 'School Games' events, including gymnastics, netball, football Improved quality of equipment available for children to use. 	<ul style="list-style-type: none"> Continue to increase the quality of PE teaching across the school – professional development sessions planned Provide further links to local clubs/ facilities Continue to improve the quality of equipment available for children to use Continue to increase opportunities for children to be active, both formally in lessons/ clubs, but also informally, during play/ lunch times.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	31.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£750 set aside for additional swimming provision in summer term).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,390		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Improve engagement in 'play' at lunch/ break times 	<ul style="list-style-type: none"> Introduce children to a range of playground games. Keep replenishing equipment for break and lunchtimes to keep children engaged with play. Introduce new play equipment on the front playground and extra pieces of trim trail around the field. 	<p>£458.00</p> <p>£5967.00</p>	<ul style="list-style-type: none"> School Council have provided list of equipment they would like for the playground. Children report being 'less bored' at break/ lunch times. Trust reviews/ monitoring have identified the positive nature of break/ lunch times, with children being active and happy. 	<ul style="list-style-type: none"> Continue to work on the introduction of the PlayPod when COVID situation allows. Ensure children continue to be involved in the replenishment of playground equipment/introduction of new equipment. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase profile of sporting achievement. • Broaden the range of sports/ activities offered by the school. • Introduce a 'Walk to School week' to increase number of children walking to school. 	<ul style="list-style-type: none"> • PE lead to communicate with senior leaders, events/ children to be celebrated. • PE lead to liaise with local clubs, Dellar Sports Coaching to increase the range of sports available when the COVID situation allows. • PE lead to organise a whole school walk to school week. 	£4380.00	<ul style="list-style-type: none"> • Children always keen to share their news, even if they did not win! • Range of sports offered increased through liaison with local clubs. • More children/parents will walk to school than drive 	<ul style="list-style-type: none"> • Maintain a commitment to celebrating sporting successes and broadening opportunities in a variety of sports. • Hold 'Walk to School Week' every year and increase its profile.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Improve staff knowledge of how to deliver high quality PE lessons. 	<ul style="list-style-type: none"> • Dellar Sports Coaching to run upskilling sessions with specific teachers/ year groups. • Use of external providers/ clubs to deliver sessions for children – staff to observe (When COVID situation allows) • In-house professional development sessions on specific areas of development (When COVID situation allows) 		<ul style="list-style-type: none"> • Increased number of clubs involved with the school to share quality coaching. • At 'Schools Games' events, children will be competitive, demonstrating the quality of provision they have received (When COVID situation allows) 	<ul style="list-style-type: none"> • Collect staff feedback from sessions with Dellar/ in-house professional development. • Continue to provide professional development opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide opportunities in a variety of different sports/activities. (When COVID situation allows). Use local clubs and facilities for the following: <ul style="list-style-type: none"> • Gymnastics • Tennis • Golf • Cricket • Swimming 	<ul style="list-style-type: none"> • Utilise local facilities to broaden experiences e.g. Sudbury Gymnastics Club (When COVID situation allows) • Contact local clubs to run in-school sessions (When COVID situation allows) • Contact local clubs to offer after-school clubs (When COVID situation allows) 	£6713.00	<ul style="list-style-type: none"> • Children will receive a far broader range of experiences that previously. 	<ul style="list-style-type: none"> • Strong links now built with Sudbury Gymnastics Club, who also run an after-school club. Sustainability relies heavily on the continuation of the PE & Sports Premium and relaxing of COVID rules. • Links with other clubs are also firmly established, but their presence in school will be reliant on their funding streams remaining and relaxing of COVID rules.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase participation in 'Schools Games' events. (When COVID situation allows) • Explore with local schools the opportunities to run friendlies in a range of sports. (When COVID situation allows) • More opportunities in sport for those children in KS1 	<ul style="list-style-type: none"> • Analyse 'Schools Games' calendar, organise transport and prepare teams. • Contact local PE leads to organise a range of fixtures. • Offer opportunities during school holidays in liaison with DSC • PE lead to liaise with local SGO and USP to see if there is a possibility for more inclusive KS1 sporting opportunities. 	£1000.00	<ul style="list-style-type: none"> • When school games fixtures restart, provide as many opportunities as possible to compete and participate. • Local friendlies when COVID rules allow. 	<ul style="list-style-type: none"> • Continue to work with the 'Schools Games' organisers to organise events when they are allowed. • Look to increase the range of school based clubs/ training sessions when we are allowed.