

Welcome to Year 1

Welcome to Year 1. Your child's class teacher this year will be Mr Ruse. Our Learning Support Assistants is Ms Guyton.

Keeping in touch

As we are unable to speak to parents/carers at the door at this time, we have set up Class Dojo so that you are able to send us messages, pictures and videos.

We will regularly be sending you information or messages via Dojo don't forget to keep your app up to date!

P.E - Spring term

P.E is on every other Monday with Mr Ruse, and every Tuesday with Dellar sports.

Children must come to school wearing their PE kit. A standard PE kit should be; - White t-shirt or, polo shirt - Black or navy shorts/ jogging or tracksuit bottoms - Black plimsolls/ trainers - All hair should be tied back and stud earrings must be removed at home as we are not able to cover them or remove them in school.

Outdoor learning

In Year 1 we visit our outdoor classroom every other Thursday morning.

Please ensure that on our outdoor learning days, your child comes dressed in appropriate outdoor clothing and shoes (things you don't mind getting muddy!).

We will be changing back to school uniform after our morning session so please ensure that your child has uniform packed in a named bag.

Home Reading

Children will bring home a reading book to read through twice with you before coming back to school to be changed.

We will be providing information on the school website about how to read effectively with your child at home. Some of these tips include spotting digraph sounds in words, looking for tricky words in the book and asking your child questions about the story as you read it.

Please try and read at least 3 times a week with your child. Please can reading logs be brought in on a Friday each week so reads may be counted.



Oracy and Vocabulary:

Oracy and Vocabulary: In year 1, we focus heavily on teaching vocabulary. During each unit, we support children to decode, define, apply, link and analyse unfamiliar words to help develop their vocabulary. As we know, words empower children to make sense of the world around them, put their emotions into words, socialise with people, imagine and wonder. The quality of parent-child interactions therefore is one of the biggest factors influencing vocabulary, so keep those rich discussions going.

Wider Curriculum:

This Year our Curriculum is designed a little bit differently. We now block subjects, which means that we teach a new subject on a weekly/two weekly basis depending on how long it is.

As we are a research school, this approach has been scientifically proven to support children to retain knowledge and deepen their understanding.