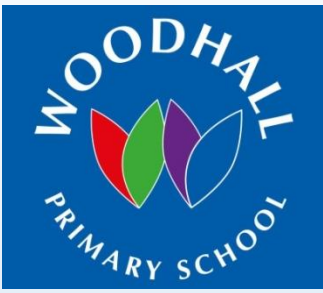


# Welcome to Year 1

Miss Fox / Ms Leadbetter



# Curriculum

- English – following the Success for All programme
- Maths – Maths Mastery
- Topics
- P.E.
- Trips and visits
- Class assemblies
- Homework
- Show and tell.
- Interventions.

- Add your home learning journey.

Year 2 - Autumn 1 Home Learning Challenge

This half term our topic will be: Our local area.

Draw a picture of your house. What type of house do you live in?	Write your full address.	Write two facts about the town you live in.
Use a map of the UK. Can you find the countries of the UK?	Write a set of directions from your house to school or your nearest shop.	Name as many cities as you can in the UK.

# What is expected in Year one?

## Homework

To clarify homework expectations in Key Stage 1:

	English	Maths	Reading	Other
Year 1	Occasional	Weekly	3x 5 -10 minutes	<b>Topic Menu</b> given out every half term with small tasks.
Year 2	Occasional - Will focus on aspects of grammar and punctuation.	Weekly	3 x 10 minutes	<b>Topic Menu</b> given out every half term with small tasks.

The number of reads will be counted on Friday afternoon. **(Minimum of 3)**

Homework will be give out on a Friday and be returned no later than Thursday. In Year 2 the children will be expected to hand their homework in themselves.

<https://www.youtube.com/watch?v=kDdpxx0j2Sg&list=PLRKcpLXEIYB10GICiuAh4xiKZ58ixhZJv&index=4>

## Reading Café

You are invited to come in and read with your child on Monday afternoons from 2:50pm until the end of the day.

# Phonics screening

click to see all text

<https://www.youtube.com/watch?v=Ulv63W9StE>

First name: \_\_\_\_\_  
Last name: \_\_\_\_\_

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Set 1				Set 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
fox				uno			
ban				band			
rap				long			
all				face			
quack				orange			
chom				blunt			
load				spin			
blast				snout			
blan				slap			
crack				slide			
hid				neat			
quartz				churn			
arm				blink			
gang				train			
weak				crisp			
chill				corbin			
grit				rally			
earn				finger			
best				identical			
huckle				creaking			
				Total correct: _____			

Information for Parents: The Phonics Screening Check

f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll	mm	nn	rr	ss	ve	zz			nk		
ph	le		kn	wr	ce		se	s				
b	c	d	g	h	j	p	qu	t	w	x	y	c
bb	ck	dd	gg		g ge	pp		tt	wh			tch
a	e	i	o	u	ay	ee	igh	ow				
	ea				a-e	ea	i-e	o-e				
					a	e	i	oa				
					ai	y	y	o				
					aigh							
oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure		
u-e			oor	are	ur	ow	oi					
ue			ore		er							
ew			aw									
			au									

**Speed Sounds**

next page

# Writing in Year 1

## Examples of Expected progress in writing

### Reception

- Children are writing sentences in a meaningful context. Sometimes they use punctuation. They and others can read it back; some words are spelled correctly and some phonetically.

oen day ter was  
sum pirts and the pirts  
was in town and pirts  
pirts et the Piepl  
and the Pirts et the  
Pirts in oen gold.  
the end.

### Year 1

- Children have good handwriting skills. Their sentences are well structured and always make sense. They remember about spaces between words, capital letters, full stops, etc. They use adjectives, adverbs, longer sentences.

I was outside in the  
garden picking flowers. my mum  
and dad told me not to. but I  
still carid on. I went to the  
forest. I still carid on. I carid  
on until the hairy wolf came.  
sing me this sweates song.

# What we are learning in maths this term...

## Key Learning in Mathematics – Year 1



Number – number and place value	Number – addition and subtraction
<ul style="list-style-type: none"><li>• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li><li>• Count in multiples of twos, fives and tens</li><li>• Read and write numbers to 100 in numerals</li><li>• Read and write numbers from 1 to 20 in numerals and words</li><li>• <i>Begin to recognise the place value of numbers beyond 20 (tens and ones)</i></li><li>• Identify and represent numbers using objects and pictorial representations including the number line</li><li>• Use the language of: equal to, more than, less than (fewer), most, least</li><li>• Given a number, identify one more and one less</li><li>• <i>Recognise and create repeating patterns with numbers, objects and shapes</i></li><li>• <i>Identify odd and even numbers linked to counting in twos from 0 and 1</i></li><li>• Solve problems and practical problems involving all of the above</li></ul>	<ul style="list-style-type: none"><li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</li><li>• Represent and use number bonds and related subtraction facts within 20</li><li>• Add and subtract one-digit and two-digit numbers to 20, including zero (<i>using concrete objects and pictorial representations</i>)</li><li>• Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></li></ul>

# How to Help Your Child

- Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Make sure your child has a good sleep and healthy breakfast every morning!